**Additional Resources on English Language Learners (ELLs) and Supports for Their Learning**

**BACKGROUND**

Limited English Proficient Individuals in the United States: Number, Share, Growth and Linguistic Diversity (Migration Policy Institute, December 2011)

<http://www.migrationinformation.org/integration/LEPdatabrief.pdf>

Relationships among and between ELL Status, Demographic Characteristics, Enrollment History, and School Persistence (National Center for Research on Evaluation, Standards, & Student Testing, December 2011)

<http://www.cse.ucla.edu/products/reports/R810.pdf>

Today’s Promise, Tomorrow’s Future: The Social and Educational Factors Contributing to the Outcomes of Hispanics in Urban Schools (Council of Great City Schools, October 2011)

<http://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/36/HispanicStudy2011.pdf>

Types of Language Instruction Educational Programs (National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs, n.d.)

<http://www.ncela.gwu.edu/files/uploads/5/Language_Instruction_Educational_Programs.pdf>

Program Alternatives for Linguistically Diverse Students (Center for Research on Education,

Diversity & Excellence, 1999)

<http://crede.berkeley.edu/pdf/epr01.pdf>

**PROGRAM AND SCHOOL EFFECTIVENESS**

Diplomas Count 2012: Trailing Behind, Moving Forward. Latino Students in U.S. Schools (EdWeek, June 2012)

<http://www.edweek.org/ew/toc/2012/06/07/>

What Matters for Staying On-Track and Graduating in Chicago Public Schools: A Focus on English Language Learners (The University of Chicago Consortium on Chicago School Research and the National High School Center at the American Institutes for Research, May 2012)

<http://www.betterhighschools.org/documents/UChicagoCCSR_NHSC_ELLEWS_reportMay12.pdf>

Exploring Approaches to Setting English Language Proficiency Performance Criteria (U.S. Department of Education, 2012)

<http://www2.ed.gov/rschstat/eval/title-iii/implementation-supplemental-report.pdf>

Helping Newcomer Students Succeed in Secondary Schools and Beyond (Center for Applied Linguistics, 2012)

<http://www.cal.org/pdfs/newcomer/helping-newcomer-students-succeed-in-secondary-schools-and-beyond.pdf>

Immigration Children and Youth: Enabling Their Success at School (School Mental Health Project-UCLA, April 2011)

<http://smhp.psych.ucla.edu/pdfdocs/immigrant.pdf>

Serving English Language Learner Students in a Rural Context – Webinar Series (REL West, 2011)

<http://relwest-archive.wested.org/events/30>

Effective Practices for English Language Learners: Principals from Five States Speak (Center on Instruction, April 2010)

<http://www.centeroninstruction.org/files/Effective%20Practices%20for%20ELLs.pdf>

Succeeding With English Language Learners: Lessons Learned from the Great City Schools (Council of Great City Schools, October 2009)

<http://www.cgcs.org/cms/lib/dc00001581/centricity/domain/4/ell_report09.pdf>

Promoting ELL Parental Involvement: Challenges in Contested Times (Arizona State University, January 2008)

<http://epicpolicy.org/files/EPSL-0801-250-EPRU2.pdf>

Similar English Learner Students, Different Results: Why Do Some Schools Do Better? (EdSource, September 2007)

<http://www.edsource.org/pub_SimStu_EL9-07_lay-report.html>

Practical Guidelines for the Education of English Language Learners: Research-Based Recommendations for Serving Adolescent Newcomers (Center on Instruction, 2006)

<http://www.centeroninstruction.org/files/ELL2-Newcomers.pdf>

A National Study of School Effectiveness for Language Minority Students’ Long-Term Academic Achievement: Executive Summary (University of California Berkeley Graduate School of Education, 2002) <http://crede.berkeley.edu/research/llaa/1.1es.html>

School Effectiveness for Language Minority Students (National Clearinghouse for Bilingual Education, 1997)

<http://www.thomasandcollier.com/Downloads/1997_Thomas-Collier97.pdf>

**INSTRUCTION**

Online Course: Linguistic Accommodations for English Language Learners (Center on Instruction, June 2012)

<http://www.centeroninstruction.org/online-course-linguistic-accommodations-for-english-language-learners>

Effective Instruction for English Learners (The Future of Children, Spring 2011)

<http://futureofchildren.org/futureofchildren/publications/docs/21_01_05.pdf>

Instructional Models and Strategies for Teaching English Language Learners (Center on Instruction, March 2010)

[http://www.centeroninstruction.org/files/Instructional percent20Models percent20for percent20ELLs.pdf](http://www.centeroninstruction.org/files/Instructional%20percent20Models%20percent20for%20percent20ELLs.pdf)

Professional Development in Action: Improving Teaching for English Learners (National Clearinghouse for English Language Acquisition, 2010)

<http://www.ncela.gwu.edu/files/uploads/3/PD_in_Action.pdf>

Teaching English Language Learners: What the Research Does—and Does Not—Say (*American Educator* – AFT, Summer 2008)

<http://www.aft.org/pdfs/americaneducator/summer2008/ae_summer08.pdf>

Effective Literacy and English Language Instruction for English Learners in the Elementary Grades (Institutes of Education Sciences, December 2007)

<http://ies.ed.gov/ncee/wwc/pdf/practice_guides/20074011.pdf>

Practical Guidelines for the Education of English Language Learners: Research-Based Recommendations for Instruction and Academic Interventions (Center on Instruction, 2006)

<http://www.centeroninstruction.org/files/ELL1-Interventions.pdf>

**DISTRICT AND STATE EXAMPLES**

Sheltered Instruction – Portland (OR) Public Schools (Portland Public Schools, n.d.)

<http://www.pps.k12.or.us/departments/curriculum/2436.htm>

California Draft ELD Standards (California Department of Education, Summer 2012)

<http://www.cde.ca.gov/sp/el/er/eldstandards.asp>

Massachusetts’ Rethinking Equity and Teaching for English Language Learners (RETELL) (Massachusetts (Massachusetts Department of Elementary and Secondary Education, 2012)

<http://www.doe.mass.edu/retell/>

Raising the Achievement of English Language Learners in the Providence Schools (Council of Great City Schools, Winter 2011)

<http://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/4/Providence%20ELL%20Report.pdf>

Raising the Achievement of English Language Learners in the Buffalo Public Schools (Council of Great City Schools, Winter 2009)

<http://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/38/Buffalo_ELL.pdf>

Elementary Bilingual Early-Exit Transitional Program – Brownsville (TX) Independent School District (Texas Education Agency, September 2009)

<http://ritter.tea.state.tx.us/bestprac/summaries/BrownsvilleISD_BestPractice_9-30-09.pdf>

Two-Way Dual Language Program – Johnson Elementary School, Bryan (TX) Independent School District (Texas Education Agency, August 2009)

<http://ritter.tea.state.tx.us/bestprac/summaries/Johnson_El_BestPractice_8-5-09.pdf>

Raising the Achievement of English Language Learners in the Seattle Public Schools (Council of Great City Schools, Summer 2008)

<http://www.seattleschools.org/modules/groups/homepagefiles/cms/1583136/File/Departmental%20Content/strategicplan/background/CGCS_Bilingual_Review_Report.pdf?sessionid=5360f4081095c72c5fad01e7710e9580>