

National Network of State School Improvement Leaders Follow-Up Session – How SEAs SSOS Build Capacity for LEAs and Schools

Attendee Online Registration*:

<https://ccsso.webex.com/ccsso/onstage/g.php?t=a&d=712472560>

Call-in toll-free number (US/Canada)*: 866-469-3239

Event Number: 712 472 560

Start Time: 3:00 PM ET/2:00 CT/12:00 PT

** Notice for Participants & Panelists: Please login first before calling. When signing on online, please use your state abbreviation or organization's acronym before typing your name. In the pop-up call-in window, select "I will call in" from the drop-down menu and use the automatically generated attendee ID # (ex: MA-Horace Mann)*

AGENDA & QUESTIONS – TUES., JULY 19, 2011

AGENDA OBJECTIVES

1. Introduce the format and the day's panelists
2. Address questions sent in advance
3. Discuss questions raised by participants

QUESTIONS

Advance Questions

- From Adam Tanney (New York Comprehensive Center): For Washington—please elaborate on the state's cross-district support network. What is it, how does it work, who gets to participate in the network, etc.?
- From Rachel Trimble (Great Lakes West Regional Comprehensive Center): For both Ohio and Washington—How do you deal with the stark differences of very small rural districts to very large urban districts? What are the levels of resources? How do you build internal LEA capacity (human capacity), specifically for the small rural districts?

Questions from Participants & Follow-ups

Other Related Questions

Tools & Indicators

- What leading indicators are you using at the SEA, LEA and school levels to determine that the LEA and schools have increased their own capacities to address their needs?
- What three SSOS strategies, tools and/or indicators have you observed to be effective in building LEA or school capacity to address their needs?

Capacity Building at All Levels

- How are you addressing the state agency's capacity to provide the level of support needed by low-

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performing schools and districts?

- What partnerships, if any, are you leveraging at the state, district and local level?
- How are you addressing the need at the LEAs for teacher and principal pipelines in terms of the development of criteria for evaluating competencies, personnel recruitment, training, and retention, etc.?

Differentiated Supports

- Are you differentiating elementary and secondary education targeted assistance and support? How?

Looking Ahead

- What are the nagging questions that are keeping you up at night?