

Pacesetter Planners,

Thank you for participating in our first planning audio call. We certainly did miss hearing the lovely voices of Lisa Kinnaman from Idaho and Donna Nola-Ganey from Louisiana. We hope that you will be able to join us next time, **Tuesday, October 6, 2009 at the same time as the call today. (4:00 ET, 3:00 CT, 2:00 MT, 1:00 PT, Noon AKT) Call in number is 1-888-656-7176, passcode is 4188851**

I will try to recap the highlights of today's phone call. I realized when the call was over that I needed to do a better job at notetaking. It's easy to get involved with the conversations and facilitating and I realized that I had forgotten to write down some comments.

For introductions on the phone call today, everyone gave their name, their state, their role in the SEA, and the strand that they participated in at the Pacesetter Academy.

Those present were:

1. Dee Cox, Arkansas, Special Assistant to the Commissioner, System Leader
2. Jack O'Connor, Montana, Director of SSOS, Change Agent
3. Jackie Mania, Oklahoma, Program Specialist, Change Agent
4. Jon Paden, Alaska, Admin. of School Improvement, Change Agent
5. Linda Hecker, Michigan, SSOS Title I, System Leader
6. Terry Russin, Illinois, Consultant Grants and Programs, Instructional Specialist
7. Veronica Tate, Virginia, Title I Specialist, Change Agent
8. Gerry Briscoe, Alaska, RCC Representative, System Leader
9. Tom Kerins, Illinois, CII Representative, System Leader

We reviewed our role as a planning team noting:

- suggesting possible topics for DLAs
- suggesting pre-sessions ideas
- suggesting ideas for the actual activities during the Distance Learning event (i.e. guest presenters, materials, resources, tools, software, discussion groups, engaging adult learning strategies, etc.)
- suggesting post session "homework" ideas

We spent the majority of our time discussing the matrix of goals from the 9 Pacesetter States' Action Plans. There were clarifying questions asked regarding the organization of the matrix and how to interpret the information presented on the matrix. There was a roll call of states to hear input about their input regarding what topic(s) seemed to be the most pressing needs. After hearing from all the states, the planning team has come up with three suggestions for future topical presentations in the DLAs. They are:

1. **Communication 3a,b,c,d** COMMENTS: What are the challenges to address in implementing a statewide communication system? Could we look at a large business organization for a model in regard to mass communication strategies? We need communication procedures or protocols that will help us pare down the essential pieces of information without overwhelming our audiences.
2. **Recruiting/retaining highly effective people 4a,b,c,d,e,f** COMMENTS: How do states recognize leadership that is responsible for improved student achievement? General consensus to explore this topic also in regard to SEA staff, not just at the school and district level.

3. **Creating a 3-tiered service delivery system for SSOS 8d** COMMENTS: VA and OK may be further along in this area. The other states are wanting information, ideas and support, however, VA and OK said they can always learn by listening to others.

As this was our first call and we wanted to honor time commitments, we ended our call by asking that **everyone submit ideas concerning these three suggestions back to Gerry Briscoe by the end of the week and he will pass these on to CII.**

NOTE: Remember when submitting your suggestions about pre-session ideas, activity ideas, or homework ideas, we want to be inclusive of all three strands: System Leaders, Change Agents, and Instructional Specialists. We also want to measure our success at the end of the year by our progress as indicated on the rubric evaluation of our SSOS (This is on your state page login on CII's site.) Probably, most important of all our learnings and action steps that we take away as a result of the DLA should make an impact on a student in a classroom, and build local capacity to initiate and sustain rapid improvement. Hopefully we can think of these things in the design of our DLAs. Also remember that our ideas **MUST** be useful for all Pacesetters in terms of their own agency work and in their respective roles.

Recap:

- **Next meeting date/time/phone number: Tuesday, October 6, 2009 at the same time as the call today. (4:00 ET, 3:00 CT, 2:00 MT, 1:00 PT, Noon AKT) Call in number is 1-888-656-7176, passcode is 4188851**
- **Suggestions of topics for CII to consider: 1. Communication; 2. Recruiting/retaining highly effective people; 3. Creating a 3-tiered service delivery system for SSOS**
- **Submit your ideas to Gerry Briscoe, gerryb@serrc.org, by Friday, Sept. 18 for pre-session, session, and post-session activities for the three ideas in the bullet above.**

P.S. Attached is the matrix document that we worked from today. Your individual state rubric evaluation for SSOS is on CII's website using your state's login id and password.

Gerry Briscoe
School Improvement Specialist
Alaska Comprehensive Center (ACC)
SERRC-Alaska's Educational Resource Center
805 W. 3rd. Avenue
Anchorage, Alaska 99501
907-349-0651 (p)
907-349-0652 (f)
gerryb@serrc.org
www.alaskacc.org