





*No Child Left Behind Act of 2001*  
2009-2010 Table

Consequences, Interventions, and  
Responsibilities for School Improvement  
Including Oklahoma State Department of  
Education Differentiated Support


## School Improvement - Year 1

### 2009-2010 Table of No Child Left Behind (NCLB) Consequences/Interventions and Responsibilities for School Improvement

09 # of schools	NCLB School Improvement (SI) Status	Consequences/ Interventions	Site Responsibility	District Responsibility 	State Responsibility	Oklahoma Actions Oklahoma State Department of Education (OSDE) provides resources, technical assistance (TA), and professional development (PD) for School Improvement (SI) schools to meet NCLB Performance Goals.
26	<p style="text-align: center;"><b>School Improvement (SI)</b></p> <p style="text-align: center;"><b>Year 1</b></p>  <p style="text-align: center;"><b>No Child LEFT BEHIND</b> PUBLIC LAW 107-110</p>	<p><b>NCLB Required:</b></p> <p>Offer public school choice (as practicable)</p> <p>Develop School Improvement (SI) Plan</p>	<p><b>NCLB Required:</b></p> <p>Develop School Improvement (SI) Plan no more than 3 months after identification in School Improvement for a minimum of a 2-year period</p>	<p><b>NCLB Required:</b></p> <p>Provide technical assistance to School Improvement schools</p> <p>Notify parents of a school's classification</p> <p>Peer-review process of School Improvement Plan</p> <p>Provide students enrolled the option to transfer to another public school included on district school choice list</p> <p>Provide or ensure transportation to schools for students transferring from Title I schools</p>	<p><b>NCLB Required:</b></p> <p>Provide technical assistance and resources to School Improvement schools</p> <p>Annually review the progress of each district to determine whether schools are making adequate yearly progress (AYP)</p> <p>Publicly announce AYP results</p> <p>Ensure academic results are provided to schools before identification of a school</p> <p>Ensure AYP determinations are provided to schools before the beginning of the school year</p>	<p><b>Required Professional Development and Technical Assistance for SI schools:</b></p> <p><b>What Works in Schools Survey and Analysis (for newly identified sites)</b></p> <p><b>School Improvement Meeting</b> – NCLB Requirements and OSDE Resources and Support</p> <p><b>Two-Day Institutes</b> Marzano and ASCD team</p> <p><b>Data Retreat® Training and Implementation</b></p> <p><b>Building Academic Vocabulary Training</b></p> <p><b>Oklahoma Nine Essential Elements</b> performance indicator survey</p> <p><b>TA and PD specific to performance target and/or subgroup:</b></p> <ul style="list-style-type: none"> <li>✓ English Language Learners</li> <li>✓ Special Education</li> <li>✓ Economically Disadvantaged</li> <li>✓ Minority Population</li> <li>✓ Reading</li> <li>✓ Mathematics</li> <li>✓ Attendance</li> <li>✓ Participation Rate</li> <li>✓ Graduation Rate</li> </ul> <p><b>OSDE and Local Board of Education Review and Approval of School Improvement Plan</b></p> <p><b>Federal Funds</b> provided to Title I SI schools</p> <p><b>Optional but Recommended:</b></p> <p>Windows on Curriculum – Leader Walkthrough</p> <p>Parent Liaisons</p> <p>Reading Specialist</p> <p>Math Specialist</p> <p>Social Worker</p> <p>Educational Leadership Coaches</p> <p>Professional Learning Communities</p>

## School Improvement - Year 2

### 2009-2010 Table of No Child Left Behind (NCLB) Consequences/Interventions and Responsibilities for School Improvement

09 # of schools	School Improvement (SI) Status	Consequences/ Interventions	Site Responsibility	District Responsibility	State Responsibility	Oklahoma Actions Oklahoma State Department of Education provides resources, technical assistance (TA), and professional development (PD) for School Improvement schools to meet NCLB Performance Goals.
5	<p style="text-align: center;"><b>School Improvement Year 2</b></p>  <p style="text-align: center;"><b>No Child LEFT BEHIND PUBLIC LAW 107-110</b></p>	<p><b>NCLB Required:</b></p> <p>Public school choice</p> <p>Develop School Improvement (SI) Plan</p> <p>Supplemental Educational Services</p>	<p><b>NCLB Required:</b></p> <p>Develop School Improvement Plan no more than 3 months after identification in School Improvement for a minimum of a 2-year period</p>	<p><b>NCLB Required:</b></p> <p>Provide technical assistance to School Improvement schools</p> <p>Notify parents of a school's classification</p> <p>Peer-review process of School Improvement Plan</p> <p>Provide students enrolled the option to transfer to another public school included on district school choice list</p> <p>Provide or ensure transportation to schools for students transferring from Title I schools</p>	<p><b>NCLB Required:</b></p> <p>School Improvement Year 1 technical assistance and resources plus opportunity for School Support Team visits</p>	<p style="text-align: center;"><b>Oklahoma Actions</b></p> <p><b>Required Professional Development and Technical Assistance for SI schools:</b></p> <p><b>School Improvement Meeting</b> – NCLB Requirements and OSDE Resources and Support</p> <p><b>Two-Day Institutes</b> - Marzano and ASCD team</p> <p><b>Data Retreat</b>® Training and Process Implementation</p> <p><b>Building Academic Vocabulary Training</b></p> <p><b>School Support Team</b> on-site visits; classroom observations; teacher, administrator, parent and student interviews; Oklahoma Nine Essential Elements performance indicator review, feedback and recommendations specific to each site. Response to School Support Team recommendations.</p> <p><b>TA and PD specific to performance target and/or subgroup:</b></p> <ul style="list-style-type: none"> <li>✓ English Language Learners</li> <li>✓ Special Education</li> <li>✓ Economically Disadvantaged</li> <li>✓ Minority Population</li> <li>✓ Reading</li> <li>✓ Mathematics</li> <li>✓ Attendance</li> <li>✓ Participation Rate</li> <li>✓ Graduation Rate</li> </ul> <p><b>OSDE and Local Board of Education Review and Approval of SI plan</b></p> <p><b>Federal Funds</b> provided to Title I School Improvement schools after approval of SI plan</p> <p><b>Optional but Recommended:</b></p> <p>Windows on Curriculum – Leader Walkthrough</p> <p>Parent Liaisons</p> <p>Reading Specialist (as needed)</p> <p>Math Specialist (as needed)</p> <p>Social Worker (as needed)</p> <p>Educational Leadership Coaches</p> <p>Professional Learning Communities</p>


**School Improvement - Corrective Action**

**2009-2010 Table of No Child Left Behind (NCLB) Consequences/Interventions and Responsibilities for School Improvement**

09 # of schools	School Improvement (SI) Status	Consequences/ Interventions	Site Responsibility	District Responsibility	State Responsibility	Oklahoma Actions Oklahoma State Department of Education provides resources, technical assistance (TA), and professional development (PD) for School Improvement schools to meet NCLB Performance Goals.
4	<p><b>Corrective Action</b></p> 	<p><b>NCLB Required:</b></p> <p>Public school choice</p> <p>Supplemental Educational Services</p> <p>Continue SI Plan</p> <p>Develop and Implement School Corrective Action Plan</p>	<p><b>NCLB Required:</b></p> <p>School Improvement Years 1 and 2 consequences plus:</p> <p>Work with district to develop and implement, no later than 3 months after being identified for corrective action</p> <p>School Corrective Action Plan</p> <p>Implement School Corrective Action Plan</p>	<p><b>NCLB Required:</b></p> <p>School Improvement Years 1 and 2 consequences plus:</p> <p>Develop and implement, no later than 3 months after being identified for corrective action, a School Corrective Action Plan</p> <p>District Board of Education to approve School Corrective Action Plan</p> <p>District shall select at least one corrective action from a list provided</p>	<p><b>NCLB Required:</b></p> <p>School Improvement Years 1 and 2 consequences plus:</p> <p>Review School Corrective Action Plan</p>	<p><b>Oklahoma Actions</b></p> <p><b>Required Professional Development and Technical Assistance for SI schools:</b></p> <p><b>School Improvement Meeting</b> – NCLB Requirements and OSDE Resources and Support</p> <p><b>Two-Day Institutes</b> - Marzano and ASCD team</p> <p><b>Data Retreat<sup>®</sup></b> Training and Process Implementation</p> <p><b>Building Academic Vocabulary Training</b></p> <p><b>School Support Team</b> on-site visits; classroom observations; teacher, administrator, parent and student interviews; Oklahoma Nine Essential Elements performance indicator review, feedback and recommendations specific to each site. Response to School Support Team recommendations.</p> <p><b>Windows on Curriculum</b> – Leader Walkthrough</p> <p><b>Parent Liaison</b></p> <p><b>Reading Specialist</b> (as needed)</p> <p><b>Math Specialist</b> (as needed)</p> <p><b>Social Worker</b> (as needed)</p> <p><b>Educational Leadership Coaches</b></p> <p><b>TA and PD specific to performance target and/or subgroup:</b></p> <ul style="list-style-type: none"> <li>✓ English Language Learners</li> <li>✓ Special Education</li> <li>✓ Economically Disadvantaged</li> <li>✓ Minority Population</li> <li>✓ Reading</li> <li>✓ Mathematics</li> <li>✓ Attendance</li> <li>✓ Participation Rate</li> <li>✓ Graduation Rate</li> </ul> <p><b>OSDE and Local Board of Education Review and Approval of SI and Corrective Action plan</b></p> <p><b>Federal Funds</b> provided to Title I SI schools after approval of School Corrective Action plan</p> <p><b>Time on Task and Instructional Effectiveness – Standards Company Process</b></p> <p><b>Professional Learning Communities</b></p>


## School Improvement - Restructuring Plan

### 2009-2010 Table of No Child Left Behind (NCLB) Consequences/Interventions and Responsibilities for School Improvement

09 # of Schools	School Improvement (SI) Status	Consequences/ Interventions	Site Responsibility	District Responsibility	State Responsibility	Oklahoma Actions  Oklahoma State Department of Education provides resources, technical assistance (TA), and professional development (PD) for School Improvement schools to meet NCLB Performance Goals.
5	<p style="text-align: center;"><b>Restructuring Plan</b></p> 	<p><b>NCLB Required:</b></p> <p>Public school choice</p> <p>Supplemental Educational Services</p> <p>Continue School Improvement Plan</p> <p>Implement School Corrective Action (CA) Plan</p> <p>Develop Restructuring Plan</p>	<p><b>NCLB Required:</b></p> <p>School Improvement Years 1-3 consequences plus:</p> <p>Continue to implement School Corrective Action Plan</p> <p>Work with District to develop plan to restructure governance arrangement of school</p>	<p><b>NCLB Required:</b></p> <p>School Improvement Years 1-3 consequences plus:</p> <p>Assist school in developing plan to restructure governance arrangement of school</p> <p>Assure that School Restructuring Plan is received by OSDE no later than 6 months after identification</p> <p>School Restructuring Plan approved by district local board of education and OSDE</p> <p>Include in plan at least one restructuring option as established by NCLB</p>	<p><b>NCLB Required:</b></p> <p>School Improvement Years 1-3 consequences plus:</p> <p>Approve School Restructuring Plan</p>	<p style="text-align: center;"><b>Required Professional Development and Technical Assistance for SI schools:</b></p> <p><b>School Improvement Meeting</b> – NCLB Requirements and OSDE Resources and Support</p> <p><b>Two-Day Institutes</b> - Marzano and ASCD team</p> <p><b>Data Retreat® Training and Implementation Building Academic Vocabulary Training School Support Team</b> on-site visits; classroom observations; teacher, administrator, parent and student interviews; Oklahoma Nine Essential Elements performance indicator review, feedback and recommendations specific to each site. Response to School Support Team recommendations.</p> <p><b>Windows on Curriculum</b> – Leader Walkthrough</p> <p><b>Parent Liaison</b></p> <p><b>Reading Specialist</b> (as needed)</p> <p><b>Math Specialist</b> (as needed)</p> <p><b>Social Worker</b> (as needed)</p> <p><b>Educational Leadership Coaches</b></p> <p><b>TA and PD specific to performance target and/or subgroup:</b></p> <ul style="list-style-type: none"> <li>✓ English Language Learners</li> <li>✓ Special Education</li> <li>✓ Economically Disadvantaged</li> <li>✓ Minority Population</li> <li>✓ Reading</li> <li>✓ Mathematics</li> <li>✓ Attendance</li> <li>✓ Participation Rate</li> <li>✓ Graduation Rate</li> </ul> <p><b>OSDE and Local Board of Education Review and Approval of Corrective Action (CA) Plan and Restructuring Plan</b></p> <p><b>Federal Funds</b> provided to Title I SI schools after approval CA Plan and Restructuring Plan</p> <p><b>Time on Task and Instructional Effectiveness- Standards Company Process</b></p> <p><b>Professional Learning Communities</b></p>

## School Improvement - Restructuring Implementation

### 2009-2010 Table of No Child Left Behind (NCLB) Consequences/Interventions and Responsibilities for School Improvement

09 # of schools	School Improvement (SI) Status	Consequences/ Interventions	Site Responsibility	District Responsibility	State Responsibility	Oklahoma Actions Oklahoma State Department of Education provides resources, technical assistance (TA), and professional development (PD) for School Improvement schools to meet NCLB Performance Goals.
Y5 – 2	<p style="text-align: center;"><b>Restructuring Implementation</b></p>  <p style="text-align: center;"><b>No Child LEFT BEHIND PUBLIC LAW 107-110</b></p>	<p><b>NCLB Required:</b></p> <p>Public school choice</p> <p>Supplemental Educational Services</p> <p>Continue School Corrective Action Plan</p> <p>Implement School Restructuring Plan</p>	<p><b>NCLB Required:</b></p> <p>School Improvement Years 1-4 consequences plus:</p> <p>Work with District and OSDE to implement School Restructuring Plan</p>	<p><b>NCLB Required:</b></p> <p>School Improvement Years 1-4 consequences plus:</p> <p>Work with school and OSDE to implement School Restructuring Plan</p>	<p><b>NCLB Required:</b></p> <p>School Improvement Years 1-4 consequences plus:</p> <p>Work with school and district to implement School Restructuring Plan</p>	<p><b>Required Professional Development and Technical Assistance for SI schools:</b></p> <p><b>School Improvement Meeting</b> – NCLB Requirements and OSDE Resources and Support</p> <p><b>Two-Day Institutes</b> - Marzano and ASCD team Data Retreat<sup>®</sup> Training and Implementation</p> <p><b>Building Academic Vocabulary Training</b></p> <p><b>School Support Team</b> on-site visits; classroom observations; teacher, administrator, parent and student interviews; Oklahoma Nine Essential Elements performance indicator review, feedback and recommendations specific to each site.</p> <p>Response to School Support Team recommendations.</p> <p><b>Windows on Curriculum</b> – Leader Walkthrough</p> <p><b>Parent Liaison</b></p> <p><b>Reading Specialist</b> (as needed)</p> <p><b>Math Specialist</b> (as needed)</p> <p><b>Social Worker</b> (as needed)</p> <p><b>Educational Leadership Coaches</b></p> <p><b>TA and PD specific to performance target and/or subgroup:</b></p> <ul style="list-style-type: none"> <li>✓ English Language Learners</li> <li>✓ Special Education</li> <li>✓ Economically Disadvantaged</li> <li>✓ Minority Population</li> <li>✓ Reading</li> <li>✓ Mathematics</li> <li>✓ Attendance</li> <li>✓ Participation Rate</li> <li>✓ Graduation Rate</li> </ul> <p><b>OSDE and Local Board of Education Review and Approval of SI and Restructuring Plan</b></p> <p><b>Federal Funds</b> provided to Title I SI schools after approval of School Restructuring Plan</p> <p><b>Time on Task and Instructional Effectiveness-Standards Company Process</b></p> <p><b>Professional Learning Communities</b></p>

## Targeted Resources for Specific Areas of Need



### Reading Resources

- ✓ Building Academic Vocabulary
- ✓ Teacher Reading Academies
- ✓ Adolescent Literacy – MAX Teaching With Reading and Writing
- ✓ Data Retreat® Process – Adolescent Literacy Module
- ✓ PocketPASS for Reading Literacy
- ✓ Parent's Guide to *PASS*
- ✓ Master Teachers' Program
- ✓ School Support Teams
- ✓ DIBELS Assessment Training for K-3 Reading
- ✓ Response to Intervention (RtI)
- ✓ Time on Task and Instructional Effectiveness – Standards Company Process
- ✓ Online Curriculum Mapper

### Math Resources

- ✓ Building Academic Vocabulary
- ✓ State Superintendent's Mathematics Academies
- ✓ Data Retreat® Process – Mathematics Module
- ✓ I CAN LEARN Mathematics Laboratories
- ✓ Oklahoma Mathematics Improvement Program for Middle School Mathematics Teachers
- ✓ PocketPASS for Mathematics K-12
- ✓ Parent's Guide to *PASS*
- ✓ Master Teachers Program
- ✓ School Support Teams
- ✓ Mathematics Science Partnership Program
- ✓ Response to Intervention (RtI)
- ✓ Time on Task and Instructional Effectiveness – Standards Company Process
- ✓ Online Curriculum Mapper
- ✓ Adolescent Literacy – MAX Teaching With Reading and Writing



### **Special Education Resources**

- ✓ Building Academic Vocabulary
- ✓ Data Retreat<sup>®</sup> Module
- ✓ Adolescent Literacy – MAX Teaching With Reading and Writing
- ✓ Response to Intervention (RtI)
- ✓ National Learning Systems (Through the OSDE Special Education Division) – Destination Reading and Mathematics (92 days of on-site professional development for schools that did not make AYP)
- ✓ Academic Coaches

### **English Language Learner Resources**

- ✓ Building Academic Vocabulary
- ✓ Data Retreat<sup>®</sup> Module
- ✓ Adolescent Literacy – MAX Teaching With Reading and Writing
- ✓ Parent’s Guide to *PASS*
- ✓ Sheltered Instruction Observation Protocol (SIOP)
- ✓ English Language Learner Coach Academies
- ✓ Response to Intervention (RtI)
- ✓ What Works in Schools Professional Development
- ✓ Academic Coaches

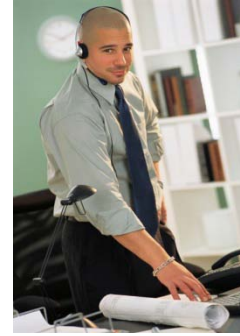


### **Graduation Rate**

- ✓ Data Retreat<sup>®</sup> Process – High School Module
- ✓ Adolescent Literacy – MAX Teaching With Reading and Writing
- ✓ What Works In Schools Survey and Process
- ✓ Professional Development for Individual Graduation Plans
- ✓ Academic Coaches
- ✓ Reading and Mathematics Instructional Resources for Relevance and Rigor
- ✓ Time on Task and Instructional Effectiveness – Standards
- ✓ Company Process

### **Attendance Rate**

- ✓ Data Retreat<sup>®</sup> Process
- ✓ School Social Worker
- ✓ School Parent Liaison
- ✓ Time on Task and Instructional Effectiveness – Standards Company Process
- ✓ Academic Coaches
- ✓ Reading and Mathematics Instructional Resources for Relevance and Rigor



### **Economically Disadvantaged Resources**

- ✓ Building Academic Vocabulary
- ✓ Data Retreat<sup>®</sup> Module
- ✓ Adolescent Literacy – MAX Teaching With Reading and Writing
- ✓ Ruby Payne, *Understanding the Framework of Poverty*
- ✓ Response to Intervention (RtI)
- ✓ What Works in Schools Professional Development
- ✓ Reading and Mathematics Instructional Resources for Relevance and Rigor
- ✓ Time on Task and Instructional Effectiveness – Standards Company Process

### **Administrator Resources**

- ✓ Data Retreat<sup>®</sup> Professional Development Process
- ✓ Educational Leadership Coaches Program through the OSDE
- ✓ Windows on Curriculum – Walkthrough Process for Administrators and Teacher Leaders through the OSDE
- ✓ What Works in Schools Professional Development
- ✓ CCOSA Leadership Training – funded through the Oklahoma State Department of Education Title II, Part A federal funds
- ✓ CCOSA New Principal Assistance Training – funded through the Oklahoma State Department of Education Title II, Part A federal funds
- ✓ Time on Task and Instructional Effectiveness – Standards Company Process

**Oklahoma State Department of Education Restructuring Plan 2009-2010**  
**Change Conditions, Build Capacity, Cluster for Support**



<p><b>Change Conditions</b>  <b>Restructuring Plans</b> will be presented to local board of education; Oklahoma State Department of Education; Oklahoma State Board of Education by site leadership team and district leadership team based on Data Retreat® Process.  <b>Extended Time</b> for students and teachers – extended day, extended year, common planning time for teachers  <b>Provide incentives and resources</b> for principal and teachers  <b>Provide parent liaisons</b>  <b>Provide social worker</b>  <b>Provide reading and mathematics specialist</b> as a resource and coach for teachers  <b>Academic Coaches</b></p>	<p><b>Build Capacity</b>  <b>Data Retreat® Process to include:</b>  <b>Leadership Team Meetings</b> monthly for at least 2 hours each  <b>Monitoring Checkpoints</b> throughout the school year by person outside of school and district  <b>Mini Data Retreats</b> – four times during the year to review and revise  <b>School Improvement Plan</b> implementation  <b>Summer</b> three–day data retreat for Leadership Team  <b>Oklahoma Nine Essential Elements</b> Survey and Strategies for Implementation  <b>Windows on Curriculum</b> – Principal and teacher leader walkthrough training  <b>Online Leadership Modules</b> through ASCD  <b>Time on Task and Instructional Effectiveness</b> – Standards Company Process  <b>Adolescent Literacy</b>  <b>Professional Learning Communities</b></p>	<p><b>Cluster for Support</b>  <b>Principal Leadership Focus Groups</b>  <b>Educational Leadership Coaches</b>  <b>School Support Teams</b> (state and district)  <b>Pair High Performing Schools</b> with Low Performing Schools with similar demographics  <b>Windows on Curriculum</b> – Principal and teacher leader walkthrough training through reflective practice</p>
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