Strengthening Statewide Systems of Support

Challenge. States are challenged to build more efficient and effective systems of support for school and district improvement.

Inquiry. CII's researchers combed the evidence while its technical advisors studied four states in depth. The result in 2007 was the *Handbook* on Statewide Systems of Support, research succinctly synthesized, confirmed with field studies.

Ingenuity. CII put experienced staff and consultants to work creating a comprehensive selfassessment and planning process

for regional comprehensive centers and state education agencies to take a fresh look at systems of support.

Application. Within two years of the publication of the Handbook on Statewide Systems of Support, CII had trained all 16 regional centers to facilitate technical assistance with their states and 12 regional centers had initiated the process in 18 states.

Results. Dr. Barbara Hicks, Mid-Atlantic Comprehensive Center, commented, "The SSOS process helped the Delaware Department of Education improve coordination to make services to districts more coherent. The SEA captured the recommendations from the process and built an action plan to address the needs they identified."

Partnership with CCSSO

CII partners with the Council of Chief State School Officers to provide ongoing support for states through:

- **★** National Network of State School Improvement Leaders,
- * Support for School Improvement, a monthly e-newsletter, and
- * Institute for School Improvement and **Education Options.**

Indistar™

Challenge. States are challenged to efficiently align the work of all levels of the education system to improve learning outcomes for students, making coherent and effective the contributions of the state, the district, the school (including families), and the classroom.

Inquiry. In 2007, CII's *Handbook on* Restructuring and Substantial School Improvement succinctly synthesized research and crystallized plain-language indicators that

align the work of the district, the school, and the classroom. In the spring of 2008, the American Educational Research Association's Division H (Program Development and Evaluation) recognized the

Handbook as the outstanding publication of the year. **Ingenuity.** Working with

state education agencies and their regional comprehensive centers, CII develops webbased planning and coaching systems aligned with CII's state, district, school, and

classroom performance indicators from the Handbooks (or the state's own standards and indicators), training materials, and protocols for each rung in the ladder.

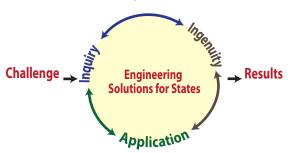
Application. Several states now use a tailored version of CII's indicator-based systems and trainings as a key component of their comprehensive support for district and school improvement. CII continues to refine and improve the systems and trainings to better meet the states' challenges.

Results. Dr. Kathleen Smith, Virginia Director of School Improvement, noted, "We were thrilled! At the end of the first year, 20 of the 30 schools participating in Indistar and identified as chronically low-performing made the benchmark pass rate to meet full accreditation status."

Engineering Solutions for States

The Center on Innovation & Improvement works alongside regional comprehensive centers to identify the challenges facing state education departments. Then CII calls upon its Scientific Council to synthesize the relevant research and generate ideas to meet the challenges and solve problems. But research-based concepts are not enough. CII's technical advisors and staff, with loads of experience in schools, districts, and state and federal education departments, pass the good ideas through the sieve of common sense, converting them into practical applications to place in the hands of the state agencies. Getting the desired results means sticking with the work, and CII maintains strong consulting and problem-solving support for the regional centers and the states.

The Way CII Works



Academy of Pacesetting States

The Academy provides training, consultation, and support for state teams to develop skilled experts in three critical areas:

- 1. System Leaders who administer the state system of support,
- 2. Change Agents who understand effective operational practices and the dynamics of change, and
- 3. Instructional Specialists who understand effective classroom instruction.

STAFF

SAM REDDING

Center Director sredding@centerii.org

MARILYN MURPHY

Communication Director mmurphy@centerii.org

THOMAS KERINS Program Director

PAMELA SHELEY

Publication Director

IANIS LANGDON

Director of Information Systems & Websites

REATHA OWEN

SES and Parent Involvement Coordinator

BERNADETTE ANDERSON

Education Options Coordinator

TECHNICAL ADVISORS

CAROL CHELEMER Rockville, Maryland

SUSAN HANES Atlanta, Georgia

KATE GILL KRESSLEY RMC Research

MARILYNN KULIEKE

New Leaders for New Schools

BRETT LANE Providence, Rhode Island

IOSEPH MEYER Portland, Oregon

MAUREEN MIRABITO Ellicott City, Maryland

CAROLE PERLMAN Chicago, Illinois

ALLISON POTTER

University of Memphis

EVALUATOR

SUSAN PAIK Claremont Graduate University

SCIENTIFIC COUNCIL

HERBERT J. WALBERG Chief Scientific Advisor

GORDON CAWELTI Educational Research Service

JAY GREENE

University of Arkansas BRYAN HASSEL

Public Impact

LANCE IZUMI Pacific Research Institute for Public Policy

JOSEPH MURPHY

Vanderbilt University

NANCY PROTHEROE

Educational Resea\rch Service MICHAEL L. KAMIL

Stanford University

EVA N. PATRIKAKOU DePaul University

LAUREN MORANDO RHIM

Public Impact STEVEN ROSS

Johns Hopkins University

KENNETH K. WONG Brown University

LEADERSHIP COUNCIL

JUDITH BASEMAN

Appleton, WI Public Schools

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WILLIAM LIBRERA

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TONI MOYNIHAN-MCCOY

Corpus Christi, TX Public Schools

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RHONA FISHER

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Van Buren School District, Arizona

SUSAN MORRISON

Illinois State Board of Education



The Center on Innovation & Improvement is a partnership of

Academic Development Institute
Lincoln, Illinois

Temple University Institute for Schools and Society Philadelphia, Pennsylvania

> Little Planet Learning Nashville, Tennessee

Center on Innovation & Improvement

121 N. Kickapoo Street Lincoln, Illinois 62656 217-732-6462

Center on Innovation & Improvement

Temple University/Ritter Annex, 4th Floor 1301 Cecil B. Moore Avenue Philadelphia, Pennsylvania 19122 215-204-3000

www.centerii.org

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INNOVATION & IMPROVEMENT

Twin paths to better schools.

Innovation—the intersection of a challenge, inquiry, and ingenuity, with improvement as the result.

www.centerii.org

The Center's Purpose

The Center on Innovation & Improvement (CII) supports regional centers in their work with states to provide districts, schools, and families with the opportunity, information, and skills to make wise decisions on behalf of students.

The Center's Priorities

- **★** School and District Improvement
- * Restructuring and Turnarounds
- **★** Statewide Systems of Support

- **★** Families and Schools
- **★** Extended Learning (SES, Tutoring)
- * Charter Schools

The Center's Services

- **★** Training and consultation for regional centers and states
- **★** Website at www.centerii.org
 - » Database of resources on school and district improvement, restructuring and turnarounds, state systems of support, charter schools, parent involvement, and supplemental educational services
 - » Database of state policies, programs, and progress
- **★** Web-based planning and monitoring systems for states, districts, and schools
 - » Working Together for Student Success™
 - » Parent Involvement Analysis
 - » Achievement Profile Analytic Tool
 - » Project Management (Title I, SES)
- **★** National Network of State School Improvement Leaders (with CCSSO)
- **★** Academy of Pacesetting States
- **★** Solution Finding reports for regional centers
- * Monthly e-newsletter on school improvement (with CCSSO), monthly resource Spotlights
- * Handbooks, guidebooks, and other publications

